

ADEQUATE YEARLY PROGRESS (AYP)

WHAT IS INVOLVED -- 4 components

1. Participation in state testing--must test at least 95% of students, using Minnesota Comprehensive Assessments (MCA)

Grades 3-8 and 10, Reading
Grades 3-8 and 11, Math
Grade 9, Writing
Grades 5 and 10, Science

2. Proficiency in state testing -by the school year 2013-2014

Based on a scale score of 1420 on MCA tests

Includes all subgroups--ethnicity, special education, low income (based on free and reduced price lunch guidelines)

Subgroups have a minimum size

There is a plan to increase scores each year until proficiency is reached

3. Student attendance-average daily attendance rate of 90% (or improvement from the previous year)

4. Graduation Rate- average graduation rate of 90% (or improvement from the previous year)

CONSEQUENCES FOR NOT MAKING ADEQUATE YEARLY PROGRESS

(applies only to schools receiving Title I funds, but more funding may be involved)

Years 1 and 2 -- identification

Year 3 -- Notify parents about Public School Choice, make a school improvement plan, receive technical assistance from MDE

Year 4 -- Notify parents about supplemental services funding

Year 5 -- Take corrective action (?)

Year 6 -- Plan for restructuring

Year 7 -- Restructure